

School Site Council

April 20, 2017

Minutes

Presentation by Elena Garcia of Human Resources of the Universal Complaint Procedures.

1. Purpose of Title I funds: To close the achievement gap in schools with a low socioeconomic population
2. Reviewed goals of SPSA:
 1. Increase by 10 percentage points combined the number of students demonstrating proficiency in meeting or exceeding grade level expectations as set by the California State Standards in Reading, Writing, Listening, and Speaking as measured by CAASPP in grades 3-6 and Grade Level Benchmark Assessments in grades K-2.
 2. Increase by 10 percentage points combined the number of students demonstrating proficiency in meeting or exceeding grade level expectations as set by the California State Standards in Mathematics as measured by CAASPP in grades 3-6 and Grade Level Benchmark Assessments in grades K-2.
 3. Increase student engagement and well-being by providing enriching learning and leadership opportunities, by providing a safe and caring learning environment where families feel welcomed and where students are focused on meeting rigorous academic targets.
3. Reviewed data pertaining to student progress toward established goals:
 - NWEA MAP growth in Reading from Fall to Winter = average K-6 of 6.9 point increase with greatest growth in grades 4 & 5 (In fact, grades 4 & 5 showed most growth in the District); Below Projected Growth in grades K-3 & grade 6
 - NWEA MAP growth in Language Usage from Fall to Winter = average 2-6 of 38 point increase with greatest growth in grades 3-5; Above District growth at all grade levels with grade 3 showing second most growth in District
 - Writer's Workshop ... based on pre & post assessments, on average, our students have shown a 16.9% growth in their writing achievement
 - Grades 3-6 are below projected growth, but not as significantly as grades K & 1
To help meet this need: Title I focus in math second half of year
 - NWEA MAP growth in Math from Fall to Winter = average K-6 of 7.5 point increase with greatest growth in grade 2; Grades K & 1 significantly below Projected Growth however K growth is higher than District growth; Grade 2

showed greatest growth in District

- 2016 CAASPP = Students in grades 3-6 in all subgroups performed below grade level proficiency level and declined in performance from previous year; Significant decline in performance by our Students w/Disabilities
- Established school wide discipline plan; reintroduced character education words each month; maintained office personnel for assistance, communication and translating; maintained Student Council, Safety Patrol & ELD Coordinators

4. Considerations for next year to increase student achievement

- Maintain focus on Writer's Workshop
- Decide which of the following, if any, would be the best choice
 - Increase number of para-educators at K-2 level to create an intense focus on reading (\$45,000)
 - Para-educator or combo classes (\$30,000)
 - Title I Teacher (\$25,000-\$30,000)
 - 49% Math teacher for combo classes & intervention (\$30,000-\$40,000)
 - Site Counselor (\$15,000-\$80,000)
 - Increase focus on character education (\$2,500)