



**Ramona Elementary
School Site Council
Spring 2017**

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The purpose of Title I funds is to close the achievement at schools with a low socioeconomic population

ELA Goals for 2016-2017

ELA

Increase by 10 percentage points combined in the number of students demonstrating proficiency in meeting or exceeding grade level expectations as set by the California State Standards in Reading, Writing, Speaking & Listening as measured by CAASPP in grades 3-6 & grade level benchmark assessments in K-2.



Student Growth Summary Report

Aggregate by School

Term: Winter 2016-2017
District: Ramona City Unified School District

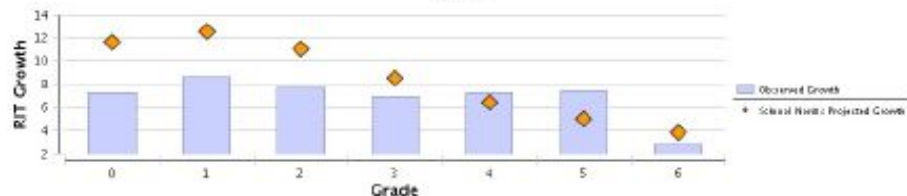
Norms Reference Data:
Growth Comparison Period: 2016 Norms
Fall 2016 - Winter 2017
Weeks of Instruction:
Start - 2 (Fall 2016)
End - 35 (Winter 2017)
Grouping:
None
Small Group Display:
No

Ramona Elementary School

Reading

Grade (Winter 2017)	Growth Count ¹	Comparison Periods						Growth		School Norms			Growth Evaluated Against			Student Norms	
		Fall 2016			Winter 2017			Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	Student Median Conditional Growth Percentile
		Mean RT	SD	Percentile	Mean RT	SD	Percentile										
0	88	140.0	10.6	88	145.1	15.1	29	7.3	0.9	11.8	-2.36	1	90	23	29	20	20
1	29	152.0	12.1	32	171.6	13.2	48	6.8	0.9	12.6	-2.17	2	29	18	29	21	21
2	67	171.0	15.1	58	178.7	13.2	25	7.7	1.1	11.9	-2.23	2	67	18	32	22	22
3	94	188.9	16.2	49	193.8	16.2	38	6.8	1.1	6.2	-4.34	11	94	20	37	34	34
4	88	192.0	14.2	21	199.3	12.8	32	7.5	1.0	6.4	-0.91	29	88	34	52	61	61
5	71	196.0	14.2	10	204.2	12.4	18	7.4	1.1	6.0	-1.11	88	71	43	61	69	69
6	68	204.6	16.1	17	207.0	16.4	14	7.8	1.2	5.8	-0.85	20	68	31	46	42	42

Reading



Reporting Note

¹ Calculations not provided because students have to have NWEA results in at least one of the terms. The Growth Count is zero.

² Growth Count provided reflects students with NWEA results in both the Start and End terms. Observed Growth calculation is based on that student's 2016.

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Student Growth Summary Report

Aggregate by School

Term: Winter 2016-2017
 District: Ramona City Unified School District

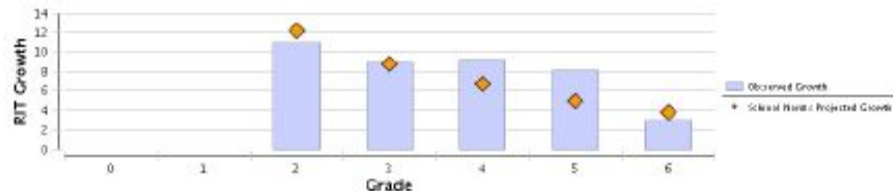
Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2016 - Winter 2017
 Weeks of Instruction: Start - 2 (Fall 2016)
 End - 25 (Winter 2017)
 Grouping: None
 Small Group Display: No

Ramona Elementary School

Language Usage

Grade (Winter 2017)	Growth Count	Comparison Period						Growth		School Norms			Growth Evaluated Against					
		Fall 2016			Winter 2017			Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Student Norms			Student Median Conditional Growth Percentile		
		Mean RET	SD	Percentile	Mean RET	SD	Percentile						Count with Projection	Count Met Projection	Percent Met Projection			
0	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
1	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
2	66	169.9	12.4	35	180.8	12.9	27	10.9	1.1	12.2	-4.76	22	56	34	44	34		
3	63	165.0	14.4	31	184.1	15.3	33	8.6	1.0	9.8	0.92	89	53	28	53	55		
4	66	182.0	14.8	18	201.2	11.9	28	8.2	0.8	6.7	2.19	89	86	48	39	88		
5	71	186.8	14.8	7	204.9	10.0	18	6.1	0.9	6.0	2.08	89	71	33	54	80		
6	66	205.7	11.4	22	228.8	11.8	18	3.8	0.7	3.8	-4.81	91	66	27	41	62		

Language Usage



Reporting Note

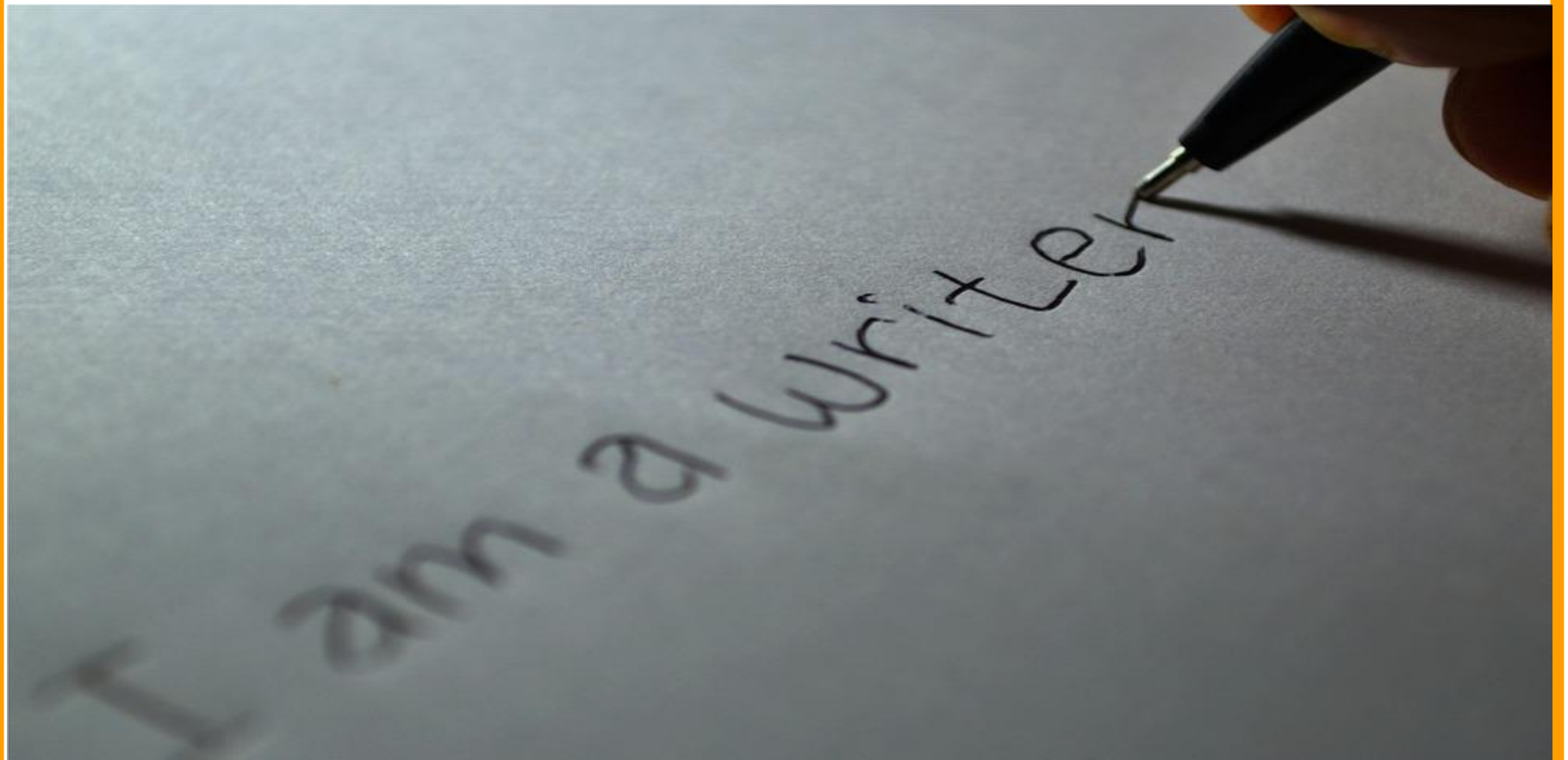
-- Calculations not provided because students have no MSP results in at least one of the terms. The Growth Count is zero.

Student Count provided reflects students with MSP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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16.9 % Average Growth

CAASPP ELA
Scores from Spring 2016

Budget

- \$ 53,350 of the Title I Allocation
 - Professional learning
 - Grade level collaboration to analyze data
 - Bilingual aide support
 - Title I teacher fall salary
 - Full time Computer Lab Aide
 - Increase in site technology & maintenance of existing technology
 - ELD Coordinator stipends
 - Funds to support ELAC
 - Library funds to purchase materials to support learning
 - Classroom instructional materials & supplies

Math Goals 2016-2017

Math

Increase by 10 percentage points combined the number of students demonstrating proficiency in meeting or exceeding grade level expectations as set by the California State Standards in Mathematics as measured by CAASPP assessments in grades 3-6 and grade level benchmark assessments in K-2.



Student Growth Summary Report

Aggregate by School

Term: Winter 2016-2017
District: Ramona City Unified School District

Norms Reference Data: 2015 Norms
Growth Completion Period: Fall 2016 - Winter 2017
Weeks of Instruction: Start - 3 (Fall 2016)
End - 26 (Winter 2017)
Grouping: None
Small Group Display: No

Ramona Elementary School

Mathematics

Grade (Winter 2017)	Growth Count ¹	Compassion Periods						Growth		Growth Evaluated Against						
		Fall 2016			Winter 2017			Observed Growth	Observed Growth SE	School Norms		Student Norms				
		Mean	RT	SD	Percentile	Mean	RT			SD	Percentile	Projected Growth	School Conditional Growth Index	Count with Projection	Count Met Projection	Percent Met Projection
0	86	127.8	11.8	48	148.8	15.2	24	9.2	0.8	13.1	-2.23	1	30	27	34	21
1	88	139.2	11.8	89	178.8	13.1	51	9.2	0.8	13.8	-1.88	3	58	33	28	29
2	87	171.2	16.2	23	182.8	9.4	27	11.8	0.9	15.8	0.82	88	57	35	44	42
3	84	187.8	11.8	49	193.8	11.4	24	8.8	0.8	8.8	-2.80	2	54	18	28	28
4	88	193.8	12.8	9	189.8	12.1	8	8.4	0.8	7.2	-2.89	31	88	27	42	38
5	72	205.1	11.2	14	208.8	10.8	13	8.7	0.8	8.1	-2.22	41	72	33	48	44
6	88	209.8	12.1	18	214.1	12.7	18	8.9	1.1	4.7	-2.27	39	88	33	50	49

Mathematics



Reporting Note

¹ Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

² Growth Count provided reflects students with MAP results in both the Fall and final terms. Observed Growth calculation is based on that student data.

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CAASPP Math
Scores from Spring 2016

Budget

- \$ 40,250 of the Title I Allocation
 - Grade level collaboration to analyze data
 - Title I teacher spring salary
 - Increase in site technology & maintenance of existing technology (included in ELA budget)
 - Full time Computer Lab Aide
 - Classroom instructional materials & supplies

Additional Goal 2016-2017

Increase student engagement and well-being by providing enriching learning and leadership opportunities, by providing a safe and caring environment where families feel welcomed and students are focused on meeting rigorous academic targets.

Progress Toward Goal

- Established school wide discipline plan
- Re-introduced character education words each month
- Maintain office personnel for assistance, communication and translating
- Maintain Student Council, Safety Patrol & ELD Coordinators

Budget

- \$ 28,960 of the Title I Allocation
 - Partial salary of clerical staff
 - Overtime & substitute costs for support staff
 - Leadership Opportunities
 - Student Study Team
 - Behavior Plan

Thoughts for 2017-2018

ELA

- Continue focus on consistent implementation of Writer's Workshop at all grade levels (\$5,000-\$8,000)
- Increase number of para-educators at K-2 level to create an intense focus on reading (\$45,000)
- Para-educator or combo classes (\$30,000)

Math

- Title I Teacher (\$25,000-\$30,000)
- 49% Math teacher for combo classes & intervention (\$30,000-\$40,000)

Social/Emotional

- Site Counselor (\$15,000-\$80,000)
- Increase focus on character education (\$2,500)



Your Turn!