



**Ramona Elementary  
ELAC Informe de Progreso del  
Estudiante  
Primavera de 2017**

## ELA Goals for 2016-2017

**ELA** *\*\* increase by 10 percentage points combined in the number of students demonstrating proficiency in meeting or exceeding grade level expectations as set by the California State Standards in Reading, Writing, Speaking & Listening as measured by CAASPP in grades 3-6 & grade level benchmark assessments in K-2.*

Este año escolar nuestra meta será de 10 puntos. Esta meta será más realista y la cual podremos lograr. Aumentaremos 10 puntos combinados en el porcentaje del número de estudiantes que demuestran competencia en cumplir o exceder las expectativas de nivel de grado según lo establecido por los Estándares Estatales de California en Lectura, Escritura, Habla y Escuchar, según lo determinado por CAASPP en grados 3-6 y evaluaciones de nivel de grado en los grados K - 2.



## Student Growth Summary Report

### Aggregate by School

Term: Winter 2016-2017  
District: Ramona City Unified School District

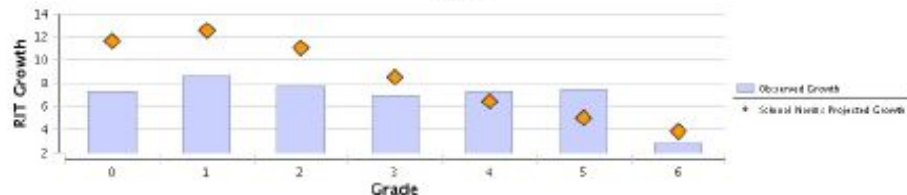
Norms Reference Data:  
Growth Comparison Period: 2016 Norms  
Fall 2016 - Winter 2017  
Weeks of Instruction:  
Start - 2 (Fall 2016)  
End - 35 (Winter 2017)  
Grouping:  
None  
Small Group Display:  
No

### Ramona Elementary School

#### Reading

Grade (Winter 2017)	Growth Count	Comparison Periods						Growth		School Norms			Growth Evaluated Against			Student Norms	
		Fall 2016			Winter 2017			Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	Student Median Conditional Growth Percentile
		Mean RT	SD	Percentile	Mean RT	SD	Percentile										
0	88	140.0	10.6	88	145.1	15.1	29	7.3	0.8	11.8	-2.36	1	90	23	29	20	20
1	29	152.8	15.1	32	171.6	13.2	48	6.8	0.8	12.6	-2.17	2	29	18	28	21	21
2	67	171.0	15.1	58	178.7	13.2	25	7.7	1.1	11.9	-2.23	2	67	18	32	22	22
3	94	188.9	16.2	48	193.8	16.2	38	6.8	1.1	6.2	-4.34	11	94	20	37	34	34
4	88	192.0	14.2	21	199.3	12.8	35	7.5	1.0	6.4	-0.91	29	88	34	52	61	61
5	71	196.3	14.2	10	204.2	12.4	18	7.4	1.1	6.0	-1.11	88	71	43	81	89	89
6	68	204.6	16.1	17	207.3	16.4	14	7.8	1.2	3.8	-6.85	20	68	31	46	42	42

#### Reading



#### Reporting Note

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

†† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student's 2016.

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## Student Growth Summary Report

### Aggregate by School

Term: Winter 2016-2017  
 District: Ramona City Unified School District

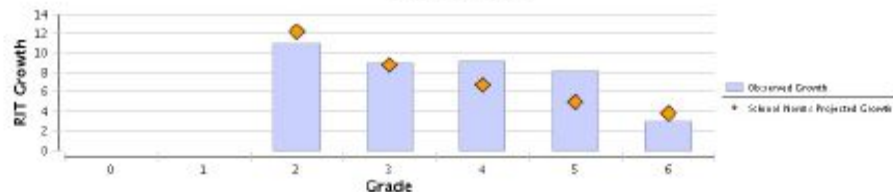
Norms Reference Data: 2015 Norms  
 Growth Comparison Period: Fall 2016 - Winter 2017  
 Weeks of Instruction: Start - 2 (Fall 2016)  
 End - 25 (Winter 2017)  
 Grouping: None  
 Small Group Display: No

### Ramona Elementary School

#### Language Usage

Grade (Winter 2017)	Growth Count	Comparison Period						Growth		School Norms			Growth Evaluated Against			Student Median Conditional Growth Percentile
		Fall 2016			Winter 2017			Observed Growth	Observed Growth SE	Projected Growth	School Norms		Student Norms			
		Mean RET	SD	Percentile	Mean RET	SD	Percentile				Count with Projection	Count Met Projection	Percent Met Projection			
3	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
2	88	169.9	12.4	35	180.8	12.9	27	10.9	1.1	12.2	-2.76	22	56	34	44	34
3	63	165.0	14.4	31	184.1	15.3	33	8.6	1.0	9.8	-0.92	32	53	28	53	55
4	66	182.0	14.8	18	201.2	11.9	28	8.2	0.8	8.7	-2.19	39	58	48	39	58
5	71	186.8	14.8	7	204.9	16.0	18	8.1	0.9	6.0	-2.88	39	71	33	54	50
6	68	205.7	11.4	22	228.8	11.9	18	9.8	0.7	9.8	-4.81	31	58	27	41	49

Language Usage



#### Reporting Note

-- Calculations not provided because students have no MSP results in at least one of the terms. The Growth Count is zero.

Student Count provided reflects students with MSP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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CAASPP ELA

Puntuaciones de Primavera 2016

2016/17

- Pasos para alcanzar nuestro objetivo
  - Aprendizaje profesional
  - Colaboración a nivel de grado para analizar datos
  - Asistencia bilingüe
  - Salario de despedida de maestro de Título I
  - Ayudante de laboratorio de computación a tiempo completo
  - Aumento de la tecnología del sitio y mantenimiento de la tecnología existente
  - Subvenciones del Coordinador de ELD
  - Fondos para apoyar ELAC
  - Fondos de la biblioteca para comprar materiales para apoyar el aprendizaje
  - Materiales de instrucción y suministros

## Math Goals 2016-2017

**Matemáticas** *Increase by 10 percentage points combined the number of students demonstrating proficiency in meeting or exceeding grade level expectations as set by the California State Standards in Mathematics as measured by CAASPP assessments in grades 3-6 and grade level benchmark assessments in K-2.*

Aumentaremos 10 puntos combinados en el porcentaje del número de estudiantes que demuestran dominio en cumplir o exceder las expectativas de nivel de grado según lo establecido por las Normas Estatales de California en Matemáticas según las evaluaciones de CAASPP en grados 3-6 y evaluaciones de nivel de grado en K-2.



## Student Growth Summary Report

Aggregate by School

Term: Winter 2016-2017  
District: Ramona City Unified School District

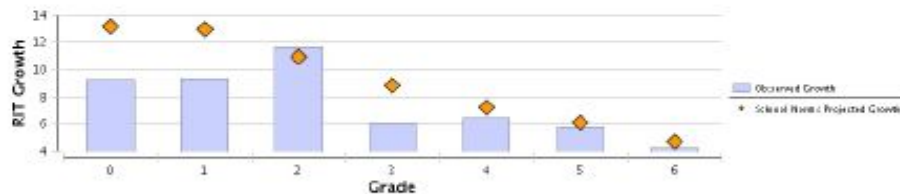
Norms Reference Data: 2015 Norms  
Growth Completion Period: Fall 2016 - Winter 2017  
Weeks of Instruction: Start - 3 (Fall 2016)  
End - 26 (Winter 2017)  
Grouping: None  
Small Group Display: No

### Ramona Elementary School

Mathematics

Grade (Winter 2017)	Growth Count <sup>1</sup>	Compassion Periods						Growth		Growth Evaluated Against						
		Fall 2016			Winter 2017			Observed Growth	Observed Growth SE	School Norms		Student Norms				
		Mean	RT	SD	Percentile	Mean	RT	SD	Percentile	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
0	86	127.8	11.8	48	148.8	15.2	24	9.2	9.8	13.1	-2.23	1	30	27	34	21
1	88	139.2	11.8	89	178.8	13.1	51	9.2	9.8	13.8	-1.88	3	58	33	28	29
2	87	171.2	16.2	23	182.8	9.4	27	11.8	9.3	13.8	0.42	88	57	33	44	42
3	84	187.8	11.8	49	193.8	11.4	24	9.8	9.8	9.8	-2.80	2	54	18	28	28
4	88	193.8	12.8	9	189.8	12.1	8	9.4	9.8	7.2	-2.89	31	88	27	42	38
5	72	205.1	11.2	14	208.8	10.8	13	8.7	9.8	8.1	-2.22	41	72	33	48	44
6	88	209.8	12.1	18	214.1	12.7	18	8.9	1.1	4.7	-2.27	39	88	33	50	49

### Mathematics



#### Reporting Note

<sup>1</sup> Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

<sup>2</sup> Growth Count provided reflects students with MAP results in both the Fall and final terms. Observed Growth calculation is based on that student data.

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CAASPP Math  
Puntuaciones de Primavera 2016

2016/17

- Pasos para alcanzar nuestro objetivo
  - Colaboración a nivel de grado para analizar datos
  - Maestro Título I salario de primavera
  - Aumento de la tecnología de sitio y mantenimiento de la tecnología existente (incluido en el presupuesto de ELA)
  - Ayudante de laboratorio de computación a tiempo completo
  - Materiales de instrucción y suministros

## Objetivo adicional 2016-2017

*Aumentar el compromiso y el bienestar de los estudiantes proporcionando oportunidades enriquecidas de aprendizaje y liderazgo, proporcionando un ambiente seguro y cariñoso donde las familias se sientan bienvenidas y los estudiantes se enfoquen en cumplir metas académicas rigurosas.*

Progreso hacia el objetivo

- Plan de disciplina establecido para toda la escuela
- Re-introducir la educación de carácter cada mes
- Mantener al personal de oficina para asistencia, comunicación y traducción
- Mantener al Consejo Estudiantil, Patrulla de Seguridad y Coordinadores de ELD

## Pensamientos para 2017-2018

### ELA

- Continuar enfocándose en la implementación consistente del Taller de Escritores en todos los niveles de grado (\$ 5,000- \$ 8,000)
- Aumentar el número de para-educadores a nivel K-2 para crear un enfoque intenso en lectura (\$ 45,000)
- Clases de para-educador o combo (\$ 30,000)

### Math

- Maestro de Título I (\$ 25,000- \$ 30,000)
- 49% Profesor de matemáticas para clases combo e intervención (\$ 30,000- \$ 40,000)

### Social/Emotional

- Consejero del sitio (\$ 15,000- \$ 80,000)
- Aumentar el enfoque en la educación del carácter (\$ 2,500)

¿Qué ideas tienes que ayudar a  
nuestros estudiantes?