



Ramona Elementary School-Parent Compact

Shared Responsibilities for High Student Academic Achievement

Ramona Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A for No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a **partnership** that will help children achieve California's high academic standards.

This school-parent compact is in effect during the 2016-2017 school year.

SCHOOL RESPONSIBILITIES

Ramona Elementary School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet California's student academic achievement standards as follows:**
We will obtain current and objective assessment data for reading, language arts and math, multiple times during the school year for every student. We will use this data to identify specific relative weaknesses for each student and then provide specific, targeted academic intervention. Students will receive this small group intervention during the school day. Extended day interventions may be offered to students with identified needs.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:**
- 3. Provide parents with frequent reports on their child's progress:** Parents will receive copies of MAP results in Fall, Winter & Spring for grades K-2 and in Fall & Winter for grades 3-6, which will graphically display student growth. Parents will receive formal Progress Reports at least three times during the year. In addition, parents may receive progress reports at other times during the year according to the needs of the child or family. Parents with students in grades 3-6 will receive CAASPP score reports. All English Language Learners will receive CELDT reports.
- 4. Provide parents with reasonable access to staff:** In addition to having access to phone messaging to the teacher/classroom, parents will have and will be encouraged to use teachers' school email addresses and web pages. These will be continually available on our school's web page. Teachers will make reasonable effort to accommodate parent requests for conference appointments before/after school.
- 5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities:** Parents may clear with the teacher dates/times for observations throughout the school year. Teachers will provide sign-up days/times for parent volunteers, beginning at Back To School Night, and will welcome parent volunteers to meet their classroom needs.

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

- Ensure regular and timely attendance.
- Make sure that homework is completed, and completed within the timeline given.
- Monitor the amount and appropriateness (i.e. safety) of television/video/gaming/internet access.
- Volunteer/Observe in my child's classroom or supporting classroom activities.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Communicate with my child's teacher when I have a concern.
- Promote respect for the school's rules and policies, and work in a positive and cooperative manner with school staff for continual improvement of the academic program.

STUDENT RESPONSIBILITIES

As a student at Ramona Elementary, I will share the responsibility to improve my academic achievement and achieve California's high standards by:

- Doing my homework and completing it on time.
- Asking my parents or others for homework help when I need it.
- Reading every day outside of school time.
- Giving my parents or other adults school information that the school sends home with me.
- Asking my teacher for help when I don't understand something in class.
- Using my time well during the school day.
- Setting personal goals for improving my reading and math skills.
- Remain committed to Positive Behavior that supports my learning.

Parents and students please sign and return this School-Parent Compact 😊

Dr. Paquette, School Principal

Parent/Guardian

Student

Date

Date

Date

Your signature gives your child a strong message that we have a committed partnership for your child's school success!